



# CSC108: Introduction to Computer Programming

## Lecture 1

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*Acknowledgment: these slides are based on material by: Velian Pandeliev, Diane Horton, Michael Samozi, Jennifer Campbell, and Paul Gries from CS UoT*



## Welcome!

- No prerequisites, no previous experience required
- Course objectives: Understanding fundamental programming principles, combining them to generate solutions to interesting problems and writing programs in Python
- Topics: variables, functions, conditionals, loops, debugging, testing, text file processing, dictionaries, sorting, algorithm design, image manipulation

# Recommended Text Book

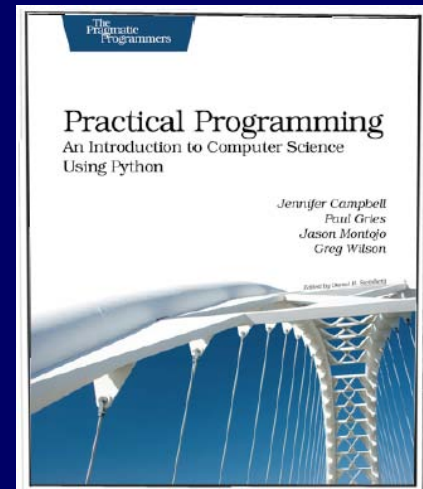
*Practical Programming*

*An Introduction to Computer Science*

*Using Python*

*J. Campbell, P. Gries, J. Montojo, G. Wilson*

Publisher: Pragmatic Programmers 2009





## Website

- CSC108 is hosted on Blackboard ([www.portal.utoronto.ca](http://www.portal.utoronto.ca))
- You can login with your UTORid and password
- There you will find:
  - Lecture notes
  - Labs and Assignments
  - Discussion Boards



# Evaluation

■ 3 Assignments	→	30%
■ 1 Midterm	→	10%
■ 4 Quizzes	→	10%
■ 10 Labs	→	5%
■ 11 CodeLabs	→	5%
■ Final Exam	→	40%
		-----
		100% !



## Labs (5%) and CodeLabs (5%)

- Labs are weekly two-hour practice sessions in groups of 20-25. Marks are earned through attendance and effort. They start next week: check website for room assignment.
- CodeLabs are small online exercises due every Monday morning by the beginning of class. They are found at [www.turingscraft.com](http://www.turingscraft.com)
- Register for CodeLabs online with your **real name** and U of T e-mail address. Cost: \$25 US



## Assignments (30%)

- All involve writing Python programs
- Submitted electronically by 10 pm on the due date. No late assignments will be accepted.
- You can work in pairs on Assignments 1 and 3
- Assignment 2 must be done individually
- You must work with different partners on Assignment 1 and Assignment 3



## Quizzes (10%), Midterm (10%), Exam (40%)

- Four 15-minute single-question quizzes will be spread out over the term
- There's a 50-minute in-class midterm
- The 3-hour final exam will be written in the April exam period.
- You need 40% on the exam to pass the course.





## Administrative Notes

- There is no make-up date for the midterm. If you're sick or away for a legitimate reason, other course components will be applied to your midterm mark.
- If you are sick, you need a doctor's note from the University clinic for any accommodations to be made.
- Re-marking: if you believe there's a reason why your work should be looked at again, you have 7 days from the time your work is returned to you to file a request (form is on the site).



## Computing on Campus

- Computing Discipline Facility (CDF)
- Bahen Centre (BA3200, BA2200, BA2210, BA2220, BA2240, BA2270), Gerstein Centre (2nd floor)
- BA3175, BA3185, BA3195 are also available, but they're often reserved for labs
- To login to CDF, find your username at <http://www.cdf.toronto.edu/cgi-bin/webfinger>
- Your password is initially your student number



## Getting Help

- Labs (practice)
- Office hours (Wed 3–5 in Bahen 4261)
- DCS Help Centre (BA2200, 4-6 pm Mon-Thurs)
- Online discussion boards (for general questions)
- E-mail: [wael@cs.toronto.edu](mailto:wael@cs.toronto.edu) (for personal matters)



# Academic Offences

- Never share solutions with another person or group
- Discuss assignment solutions only with course TAs and instructors
- Keep your eyes on your own test
- Do not use code you didn't write



## In Class

- I will teach and pause for questions
- Let me know if I'm going too quickly or too slowly
- Be respectful and considerate of others



# Computers and Programming



# Programs

- A program is a set of instructions that a computer understands and executes.
- We write programs to accomplish tasks or solve problems.
- There are two steps to writing a program:
  - 1) Devise an **algorithm that solves the problem**  
(language-independent)
  - 2) Come up with the appropriate sequence of instructions to execute (language-specific)



## E.g. The average of 5 numbers

- **Problem:**

**Given five numbers, find their average.**

- What's the algorithm for solving this problem?
- And the program?





# Programming Languages

- Programming languages are artificial languages that enable humans to convey sequences of instructions to a computer.
- Like natural languages, they have rules, grammar and syntax.

# Computers and Computation

- We know two discordant things about computers:

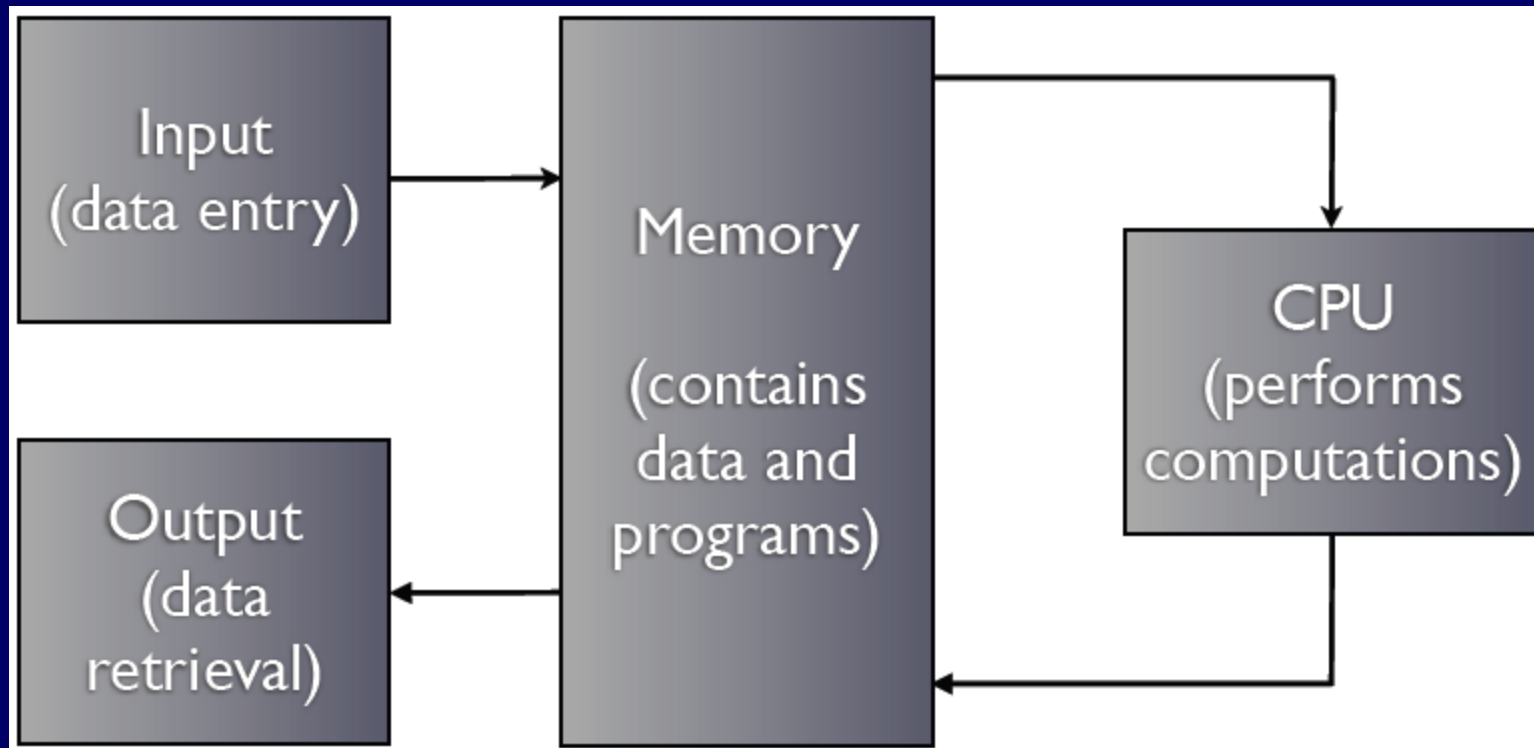
1) They are incredibly powerful and have applications in every avenue of human activity



2) They are fast glorified calculators that work with strings of 1's and 0's

```
1100010101010101001010100101010010101001010010010100  
01010101001110110101010....
```

# Computer Architecture





# Memory

- Computer memory is binary (uses 1's and 0's to encode information)
- A single binary digit is called a **bit**
- Every piece of data and every instruction in memory ends up as a binary string



# CPU

- Every CPU has a rigid set of (about 50) operations it can perform, including arithmetic operations and memory manipulation
- Each of these operations has a unique binary code (known as an **opcode**) that the **CPU recognizes**
  - E.g. The bit string 00000011 signals an addition
- The CPU reads programs from memory and performs computations according to the sequence of opcodes it encounters



# Language Abstraction

- To be executed, programs have to end up as binary strings that the CPU can read
- In theory, one could write any program just by manipulating the 1's and 0's stored on a computer's hard drive
- However, programmers would have to remember a lot of binary opcodes and mistakes would be very hard to catch



# Low-Level Languages

- In low-level languages (also called assembly or machine languages), every operation the CPU can perform has a mnemonic code, e.g. ADD for addition, MOV for moving values
- Low-level code is automatically converted to binary before being fed to the CPU
- Low-level languages are **hardware-specific** - every CPU architecture uses a different one



## Low-Level Languages

- Low-level code is more readable than binary machine code, but not by much
- Every low-level instruction corresponds to a single CPU operation
- More complex tasks require sequences of low-level instructions which often appear together, but have to be typed out individually
- With low-level code, the programmer has to manage
  - memory manually, keeping track of memory, addresses etc..





# High-Level Languages

- High-level languages were created to make programming a simpler task for the end user
- Groups of low-level operations can be expressed with a single high-level command
- Many high-level languages automate memory management
- High-level languages are **hardware independent**



## Example: A single instruction

- In binary:
  - 11000111000001100000110000000000010110100000000  
1000001100000110000011110000000000001010
- In Low-level code:
  - MOV 45, registerA
  - ADD registerA, 10
- In High-level code:
  - 45 + 10



# Compilers vs Interpreters

- There are two types of programs that read high level code and convert it to low-level code:
  - 1) **Interpreters** read the code one line at a time and execute it on the fly, returning results as the program is being processed.
  - 2) **Compilers** take the entire file and convert it to low-level code. Then, they hand it off to an executor to actually run it.



# Meet Python

- Python is a **high-level language designed for code readability and simplicity.**
- It is an **interpreted language, which means that we can execute commands one at a time and see the result instantly without compiling.**
- It has an extensive library of helpful functions and modules that programmers can use in their code.



# Playing with Python

- There are many ways to write and run programs with Python.
- The one we will use is called **Wing** and it's an **IDE** (Integrated Development Environment).
- Wing IDE 101 is installed on all CDF machines.
- Refer to the course website for detailed installation instructions.



## Python



# Math

- The simplest way to experiment with the Python shell is to use mathematical operations. Syntax and order of operations is very similar to what we know from math.

<b>Operation</b>	<b>Syntax</b>
Addition	<code>3 + 5</code>
Subtraction	<code>12 - 1</code>
Multiplication	<code>3 * 8</code>
Division	<code>16 / 4</code>
Exponentiation	<code>4 ** 5</code>



# Operators and Operands

- An **operator** is a symbol that indicates a simple operation (i.e. +, -, \*, /)
- An **operand** is a value on which operations are performed
- A combination of operators and operands that evaluates to a single value is called an **expression**





# Data Types in Python

- Python recognizes and distinguishes between many different types of values.
- The distinction between data types is important because:
  - 1) different data types take up different amounts of space in memory
  - 2) different data types support different operations



# Data Types in Python

Type	Example	Description
<code>int</code>	<code>17</code>	integers between -2147483647 and 2147483647
<code>long</code>	<code>3000000000L</code>	integers outside the range above
<code>float</code>	<code>3.14159</code>	floating-point decimal e.g. 1.23 or 7.8e-20
<code>bool</code>	<code>False</code>	a Boolean ('True' or 'False')
<code>str</code>	<code>"Hello!"</code>	a string of characters (text)
<code>list</code>	<code>[1.3, 5, "Hi"]</code>	a collection of other values



## Data Types in Python

- We can ask Python to give us the type of a particular value:

```
>>> type(25)
<type 'int'>
```

```
>>> type(25.0)
<type 'float'>
```

```
>>> type('Hello World!')
<type 'str'>
```



# Operations With Data Types

- Different data types support different operations.
- Furthermore, certain operations mean different things for different data types:

```
>>> 25 + 15
```

```
40
```

```
>>> 'Hel' + 'lo'
```

```
'Hello'
```

```
>>> '25' * 4
```

```
'25252525'
```



# Operations With Data Types

- When both operands are of the same type, the result of the operation will also be of that type.
- When the operands are different, one of two things will happen:
  - 1) If they both represent numbers, Python will convert the less precise operand to the type of the other and proceed
  - 2) In all other cases, Python will raise an error



## Quick Word on Errors

- 'Python will raise an error' means 'Python will yell at you when you type in something it can't understand, sometimes giving you a bit of useful information in the process.'
- There are three types of errors that programmers can make:



# 1) Syntax Errors

- A syntax error occurs when a program does not conform to the structural and grammatical rules of the programming language.

- In English you can get away with this:

*the meaning of this sentence*

*understand you still will*

- Python is not as forgiving:

```
>>> 4 3 +
```

These will be fairly common in your first programs...



## 2) Runtime Errors

- Runtime errors occur when something goes wrong while the program is running. For instance, the user tries to open a file that doesn't exist or supplies the wrong kind of value.

```
>>> 'Hello' + 9
```

```
>>> 45 / 0
```





## 3) Semantic Errors

- Semantic errors occur when the programmer has given the wrong instructions, so the program does what it was asked, but not what the programmer intended.

```
>>> '25' + '15'
```

- Semantic errors are evil because no language in the world can tell that you've done something wrong.



# Operations With Data Types

- When both operands are of the same type, the result of the operation will also be of that type.
- When the operands are different, one of two things will happen:
  - 1) If they both represent numbers, Python will convert the less precise operand to the type of the other and proceed
  - 2) In all other cases, Python will raise an error



## Revisiting Division

- Given what we know about how Python handles operations, what will be the result of the following:

```
>>> 15 / 3
```

```
5
```

- What about this:

```
>>> 17 / 3
```

```
5
```



## Revisiting Division

- When both operands of a division are int values, Python performs **integer division**. The result of integer division is an integer, and so only the whole quotient is returned.
- However, if at least one of the operands is a float, Python performs floating-point division.

```
>>> 17.0 / 3  
5.666666666666667
```



## Modulo (%)

- Python has an operator that lets you find the **remainder of an integer division. This operator is called modulo (%) and looks like this:**

```
>>> 17 % 3
```

```
2
```

```
>>>> 15 % 3
```

```
0
```



# Variables

- So far, we've used the Python shell to do some simple math, but:
  - 1) we haven't used the results we've obtained for anything
  - 2) we haven't stored anything in memory



# Variables

- In computer programming, a **variable is a name** that refers to a value.
- Variables allow programmers to store values, to change them and to use them in later computations.



# Assignment Statement

- A line of code that tells Python to do something is called a **statement**.
- In Python, the **assignment statement** is used to assign values to variables. It looks like this:

*variable = expression*

```
>>> x = 8
```

```
>>> x
```

```
8
```





# Variables as Operands

- A variable can participate in an expression just like any other value.

```
>>> x = 4
```

```
>>> 5 + x
```

```
9
```

```
>>> x = 7
```

```
>>> 5 + x
```

```
12
```

- As the variable changes, so does the result of the expression.



# Variable Types

- In Python, we can assign values of any type to a variable.

```
>>> x = 4
```

```
>>> type(x)
```

```
<type 'int'>
```

```
>>> x = 'Hello'
```

```
>>> type(x)
```

```
<type 'str'>
```



# Variables

- In Python, the assignment operator (=) is used to assign values to variables. It's used in the following format:

*variable = expression*

1. The expression on the RHS is evaluated and stored in an available memory space
2. The address of that space is assigned to the variable on the LHS

**This part is important.....**



# Computer Science vs Math

- There is a significant difference between what  $=$  means in math and in Python.
- E.g.  $x = 4 + 9$ 
  - In math, it means **equality**:  
“ $x$  is always equal to  $4 + 9$ ”
  - In Python, it means **assignment**:  
“The variable  $x$  now refers to the result of  $4 + 9$ ”



# Computer Science vs Math

- Equality in math is binding and eternal. If  $x$  and  $y$  are linked by  $x = y + 5$ , every time  $x$  changes,  $y$  has to change also.
- Assignment in Python is a one-time deal



# Computer Science vs Math

- Some things that work in math don't work in Python:

$$4 + 9 = x$$

- Some things that work in Python don't work in math:

$$x = x + 5$$

- This is the standard way to update a variable's value.



# Math Commands

- Python has useful commands for performing calculations.

Command name	Description
<code>abs(<i>value</i>)</code>	absolute value
<code>ceil(<i>value</i>)</code>	rounds up
<code>cos(<i>value</i>)</code>	cosine, in radians
<code>floor(<i>value</i>)</code>	rounds down
<code>log(<i>value</i>)</code>	logarithm, base $e$
<code>log10(<i>value</i>)</code>	logarithm, base 10
<code>max(<i>value1</i>, <i>value2</i>)</code>	larger of two values
<code>min(<i>value1</i>, <i>value2</i>)</code>	smaller of two values
<code>round(<i>value</i>)</code>	nearest whole number
<code>sin(<i>value</i>)</code>	sine, in radians
<code>sqrt(<i>value</i>)</code>	square root



## print Command

- print : produces text output on the console.

- Syntax:

print "*Message*"

print *Expression*

- Prints the given text message or expression value on the console, and moves the cursor down to the next line.

print *Item1, Item2, ..., ItemN*

- Prints several messages and/or expressions on the same line.





## print Command – cont'd

- Examples:  
    print "Hello, world!"  
    age = 25  
    print "You have", 65 - age, "years until retirement"

Output:

```
Hello, world!  
You have 40 years until retirement
```



# Input Command

- **input** : Reads a number from user input.
  - You can assign (store) the result of input into a variable.
  - Example:

```
age = input("How old are you? ")
print "Your age is", age
print "You have", 65 - age, "years until retirement"
```

Output:

```
How old are you? 53
Your age is 53
You have 12 years until retirement
```



## E.g. The average of 5 numbers

- Problem:

**Given five numbers, find their average.**

- What's the algorithm for solving this problem?
- And the program?



## E.g. The maximum of 5 numbers

- Problem:

**Given five numbers, find the largest number.**

- What's the algorithm for solving this problem?
- And the program?

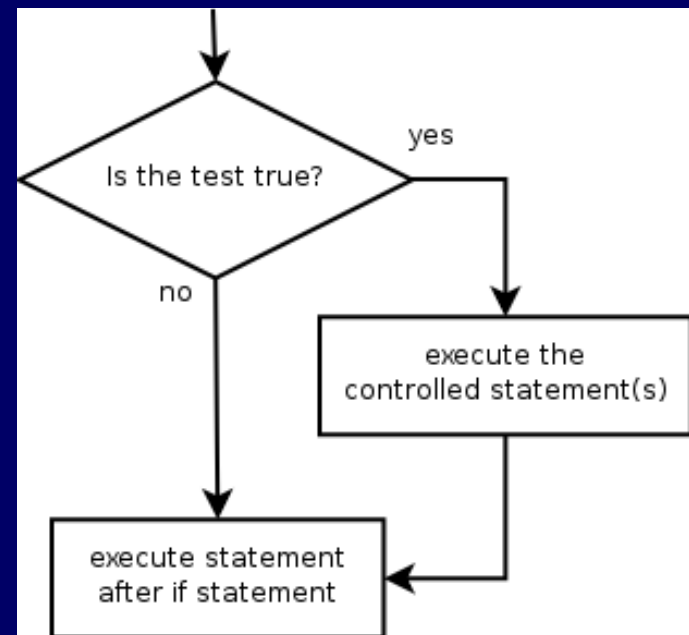


# if Statement

- **if statement:** Executes a group of statements only if a certain condition is true. Otherwise, the statements are skipped.

– Syntax:  
if ***condition:***  
***statements***

- Example:  
gpa = 3.4  
if gpa > 2.0:  
    print "Your application is accepted."





# Logical operators

- Relational operators results in a True or False result

Operator	Meaning	Example	Result
==	equals	$1 + 1 == 2$	True
!=	does not equal	$3.2 != 2.5$	True
<	less than	$10 < 5$	False
>	greater than	$10 > 5$	True
<=	less than or equal to	$126 <= 100$	False
>=	greater than or equal to	$5.0 >= 5.0$	True

- logical operators

Operator	Example	Result
and	$9 != 6$ and $2 < 3$	True
or	$2 == 3$ or $-1 < 5$	True
not	not $7 > 0$	False



# AND Operator

- Let's look at the relationship between the semantic and logical operator known as the AND operator
- Consider:  
If the *car is fueled* AND the *engine works*,  
then the *engine will start*

**AND means that both conditions must be *true* in order for the conclusion to be *true***



# OR Operator

- Another basic operator is the OR
- Consider:  
    If I have *cash* OR *a credit card*,  
    then *I can pay the bill*
- OR works such that the output is *true*, if either of the two inputs is *true*



## if/else Statement

- **if/else statement:** Executes one block of statements if a certain condition is True, and a second block of statements if it is False.

– Syntax:

if ***condition:***

***statements***

else:

***statements***

- Example:

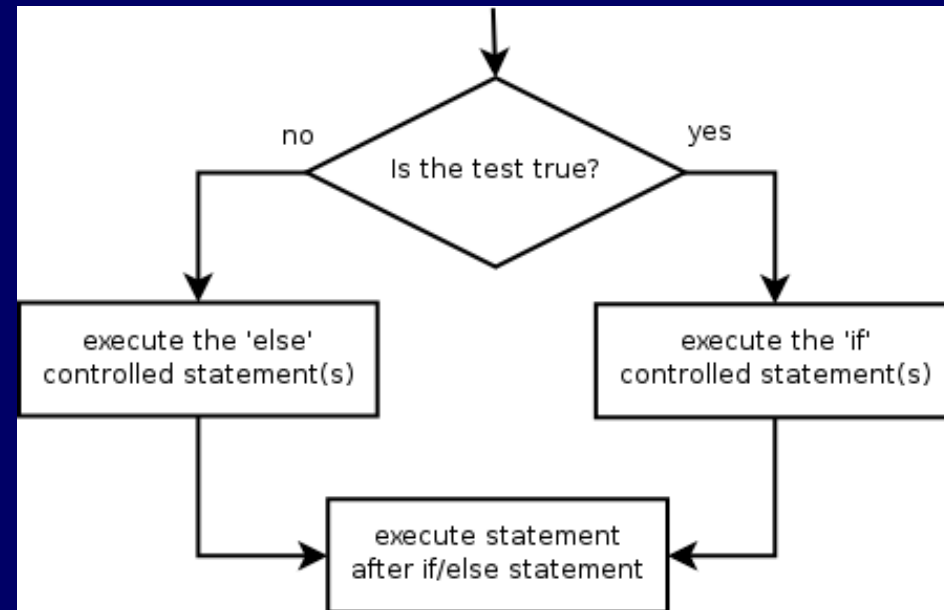
gpa = 1.4

if gpa > 2.0:

    print "Welcome to Mars University!"

else:

    print "Your application is denied."





## Example

Let the user input 3 numbers

Find if the 3 numbers are the same, in ascending order or descending order.

Also, find if the numbers are all less than 100



# What have we learnt today?

- Variables & Data types
- Assignment statement
- Using input and print
- Using math commands (e.g. max)
- if statement
- Logical & Relational operators



## This Week's To Do List

- Check out the course website on Blackboard
- Find your CDF username and try to log into a lab computer
- Install Python and Wing IDE  
(<http://www.wingware.com/downloads/wingide-101>)
- Register for CodeLab
- Buy textbook