## CSC108: Introduction to Computer Programming

## Lecture 4

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Acknowledgment: these slides are based on material by: Velian Pandeliev, Diane Horton, Michael Samozi, Jennifer Campbell, and Paul Gries from CS UoT

## Announcements

- Quiz average is 88\%
- Solutions will be posted.
- Re-mark requests are due a week from today.
- Quiz 2 next Thursday


## What have we learnt up till now?

- Variables
- Logical \& Mathematical Operators
- Assignment Statement
- Types \& Type conversion
- if/else Statement
- print
- input \& raw_input
- Functions
- Docstrings
- while loops


## Functions (revisited)

## print vs return

- print and return do very different things:
- print is used to display information to the user by outputting it to the screen
- print can be used anywhere, as many times as is needed
- print gives information only to the user, it doesn't make it available to the programmer for future use


## print vs return

- print and return do very different things:
- return is used to extract a value from a function for further use inside a program (in fact, it's the only way to extract a value from a function)
- return only appears at the end of a function body
- return passes information to other parts of the program, and does not make it available to the user


## print vs return

- Write a function that computes the sum of all integers between 1 and a given number (inclusive).

Algorithm:

1) make a variable to keep track of the sum
2) starting at 1, add the integer to the sum and increment it by 1
3) repeat Step 2 until you have added the given number

## print vs return

$$
\begin{aligned}
& \text { def sum_range(num): } \\
& \text { sum = } 0 \\
& \text { curr_number = } 1 \\
& \text { while curr_number <= num: } \\
& \quad \text { sum = sum + curr_number } \\
& \quad \text { curr_number = curr_number }+1
\end{aligned}
$$

■ Now what? Do we print? Do we return? The instructions didn't specify.

- When in doubt, use the more general statement, the statement that lets the programmer decide what to do next: use return.


## print vs return

$$
\begin{aligned}
& \text { def sum_range(num): } \\
& \text { sum = } 0 \\
& \text { curr_number = } 1 \\
& \text { while curr_number <= num: } \\
& \quad \text { sum = sum + curr_number } \\
& \text { curr_number = curr_number }+1
\end{aligned}
$$

return sum

- This makes sense also because the function itself shouldn't know or care where num came from, or what the intended use of the sum is.


## Variables (revisited)

## Variable Scope

- What does this program do?
def f():

$$
t=5
$$

print t
$x=9$
print x
f()
print t

## Variable Scope

- What about this one?
def f():

$$
t=5
$$

print x
$x=9$
print x
f()
print t

## Namespaces

- In Python, the structure that keeps track of the names Python knows is called a namespace.
- Namespaces contain names associated with variables, functions, imported modules, etc.
- Python programs have multiple namespaces, meaning that they store names in several different places.
- This matters because the method Python uses to look for names can affect the scope of your variables: which parts of your code 'know' about them


## Namespaces

- At the lowest level of every Python program there's a built-in namespace, which automatically contains the names of all available built-in functions.
- When the program starts, a global namespace is created to keep track of global variables.
- Finally, a new local namespace is created every time a function body is executed. It contains only variables local to that function (such as parameters).


## Namespaces

- Local namespaces are destroyed when the function body exits.
- Since function bodies can contain other function definitions, namespaces can contain other nested local namespaces.


## Namespaces

$$
\begin{aligned}
& \text { def f(): } \\
& \mathrm{t}=5 \\
& \text { def } g() \text { : } \\
& s=3 \\
& \mathrm{t}=4 \\
& \text { g() } \\
& \mathrm{m}=10 \\
& x=9 \\
& \text { f() } \\
& y=x+2
\end{aligned}
$$

## Namespaces

$\longrightarrow$ def f():
$\mathrm{t}=5$
def g() :

$$
\begin{aligned}
& s=3 \\
& t=4
\end{aligned}
$$

g() $\mathrm{m}=10$
$x=9$
f()

$$
y=x+2
$$

## Global namespace: f (function)

Built-in namespace:
abs (function)

## Namespaces

def f():
$\mathrm{t}=5$
def g() :

$$
\begin{aligned}
& s=3 \\
& t=4
\end{aligned}
$$

g() $\mathrm{m}=10$
$\longrightarrow x=9$
f()

$$
y=x+2
$$

## Global namespace: <br> f (function) <br> $x=9$

## Built-in namespace: abs (function)

## Namespaces

$$
\begin{aligned}
\longrightarrow & t=5 \\
& \operatorname{def} g():
\end{aligned}
$$

$$
\begin{aligned}
& s=3 \\
& t=4
\end{aligned}
$$

g() $\mathrm{m}=10$
$x=9$
f()

$$
y=x+2
$$

$f()$ namespace:
$t=5$
Global namespace:
f (function)
$x=9$

## Built-in namespace: abs (function)

## Namespaces

def f():
$\mathrm{t}=5$
$\longrightarrow \operatorname{def} \mathrm{g}()$ :

$$
\begin{aligned}
& s=3 \\
& t=4
\end{aligned}
$$

g() $\mathrm{m}=10$
$x=9$
f()

$$
y=x+2
$$

$$
\begin{aligned}
& f() \text { namespace: } \\
& t=5 \\
& g \text { (function) }
\end{aligned}
$$

Global namespace:

f (function)

$$
x=9
$$

## Namespaces

$$
\begin{aligned}
& \operatorname{def} f(): \\
& t=5 \\
& \quad \operatorname{def} g(): \\
& \longrightarrow s=3 \\
& t=4
\end{aligned}
$$

g() $\mathrm{m}=10$
$x=9$
f()

$$
y=x+2
$$

$$
\begin{aligned}
& g() \text { namespace: } \\
& s=3
\end{aligned}
$$

f() namespace:

$$
t=5
$$

$$
\mathrm{g} \text { (function) }
$$

Global namespace:

$$
x=9
$$

f (function)
Built-in namespace: abs (function)

## Namespaces

$$
\begin{aligned}
& \text { def f(): } \\
& \mathrm{t}=5 \\
& \text { def } g() \text { : } \\
& s=3 \\
& \longrightarrow \mathrm{t}=4 \\
& \text { g() } \\
& \mathrm{m}=10 \\
& x=9 \\
& \text { f() } \\
& y=x+2
\end{aligned}
$$

$$
\begin{aligned}
& g() \text { namespace: } \\
& s=3 \\
& t=4
\end{aligned}
$$

$$
\begin{aligned}
& f() \text { namespace: } \\
& t=5 \\
& g \text { (function) }
\end{aligned}
$$

## Global namespace: <br> $$
x=9
$$ <br> f (function)

## Built-in namespace: abs (function)

## Namespaces

$$
\begin{aligned}
& \operatorname{def} f(): \\
& \qquad \begin{array}{l}
t=5 \\
\operatorname{def} g(): \\
\\
s=3 \\
t=4
\end{array}
\end{aligned}
$$

g()
$\longrightarrow \mathrm{m}=10$
$x=9$
f()

Namespace erased

f() namespace:

$$
t=5
$$

$$
g \text { (function) } \quad m=10
$$

Global namespace:

$$
x=9
$$

f (function)
Built-in namespace: abs (function)

## Namespaces

def f():
$\mathrm{t}=5$
def g() :

$$
\begin{aligned}
& s=3 \\
& t=4
\end{aligned}
$$

g() $\mathrm{m}=10$
$x=9$
f()
$\longrightarrow y=x+2$

## Namespace

 erased
## Namespace

 erased$$
\begin{aligned}
& \text { Global namespace: } \\
& x=9 \\
& f \text { (function) } \quad y=11
\end{aligned}
$$

Built-in namespace: abs (function)

## Consquences

1) If you want to hold on to a local variable's value, you have to make the function return it
2) A local namespace cannot change the values of more global variables
3) A variable in a local namespace will 'hide' variables of the same name in more global namespaces
4) Namespaces can get a little tricky:

## Tricky namespaces

def tricky():
print x
$x=5$
$x=4$
tricky()

- Use different variable names.


## Strings (revisited)

## Strings

- A sequence of characters in Python is called a string.
- A string is how Python represents text:

'Hello World'

"Dear auntie"
"123 is 321"

## String formatting

- We can write better than

> print "The sum of", w, ","x,",",y,"and",z,"is",sum,". "

Python has a way to specify where in a string you'd like a value to appear, and in what format.

- If $x$ is an integer, instead of using: print "You have", x, "dollars"
We can use:
print "You have \%d dollars " \% x
- \%d means "Insert the value of the variable I give you here, and format it as an integer"


## Format Placeholder

- \%d displays the value as an integer
- \%f displays the value as a floating-point decimal
- \%f. 2 displays the value as a floating-point decimal accurate (and padded) to 2 decimal places
- \%s displays the value as a string of characters


## Multiple Variables

- To specify multiple variables with placeholders, you have to separate them with commas and enclose them in parentheses after the \%:

dollars $=4$<br>cents $=35$<br>print "You have \%d dollars and \%d cents" \% (dollars, cents)

## New Line

- In Python, you can insert a new line in the middle of a string by using In : print "Sincerely,lnB. Pitt "
- You can break up a line that's too long (over 80 characters) into multiple lines with \: print "When I was a little girl,I
Barbara Stanwick and I used to dance "
- For expressions: return (number_of_generals * number of soldiers per general)


## String Comparison

- Comparison operators apply to strings.
- In the case of strings, a 'greater' string is one which is further down the list in alphabetical order than a 'lesser' string.
>>> 'Alice' < 'Zimbabwe'
True
>>> 'Timmy' > 'Tommy'
False
>>> 'Timmy' < 'timmy'
True


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## String Comparison

- ASCII Table \& codes

| Dec | Hex | Char | Dec | Hex | Char | Dec | Hex | Char | Dec | Hex | Char |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 00 | Null | 32 | 20 | Space | 64 | 40 | ${ }^{1}$ | 96 | 60 |  |
| 1 | 01 | Start of heading | 33 | 21 | ! | 65 | 41 | A - | 97 | 61 | $a>$ |
| 2 | 02 | Start of text | 34 | 22 | " | 66 | 42 | B | 98 | 62 | b |
| 3 | 03 | End of text | 35 | 23 | \# | 67 | 43 | C | 99 | 63 | c |
| 4 | 04 | End of transmit | 36 | 24 | \$ | 68 | 44 | D | 100 | 64 | d |
| 5 | 05 | Enquiry | 37 | 25 | \% | 69 | 45 | E | 101 | 65 | e |
| 6 | 06 | Acknowledge | 38 | 26 | \& | 70 | 46 | F | 102 | 66 | f |
| 7 | 07 | Audible bell | 39 | 27 | , | 71 | 47 | G | 103 | 67 | $g$ |
| 8 | 08 | Backspace | 40 | 28 | ( | 72 | 48 | H | 104 | 68 | h |
| 9 | 09 | Horizontal tab | 41 | 29 | ) | 73 | 49 | I | 105 | 69 | i |
| 10 | OA | Line feed | 42 | 2 A | * | 74 | 4 A | J | 106 | 6A | j |
| 11 | OB | Vertical tab | 43 | 2B | + | 75 | 4 B | K | 107 | 6 B | k |
| 12 | OC | Form feed | 44 | 2 C | , | 76 | 4 C | L | 108 | 6C | 1 |
| 13 | OD | Carriage return | 45 | 2D | - | 77 | 4 D | M | 109 | 6 D | m |
| 14 | OE | Shift out | 46 | 2 E | - | 78 | 4 E | N | 110 | 6 E | n |
| 15 | OF | Shift in | 47 | 2 F | 1 | 79 | 4 F | $\bigcirc$ | 111 | 6 F | 0 |
| 16 | 10 | Data link escape | 48 | 30 | 0 | 80 | 50 | P | 112 | 70 | p |
| 17 | 11 | Device control 1 | 49 | 31 | 1 | 81 | 51 | Q | 113 | 71 | q |
| 18 | 12 | Device control 2 | 50 | 32 | 2 | 82 | 52 | R | 114 | 72 | r |
| 19 | 13 | Device control 3 | 51 | 33 | 3 | 83 | 53 | 5 | 115 | 73 | $s$ |
| 20 | 14 | Device control 4 | 52 | 34 | 4 | 84 | 54 | T | 116 | 74 | t |
| 21 | 15 | Neg. acknowledge | 53 | 35 | 5 | 85 | 55 | U | 117 | 75 | u |
| 22 | 16 | Synchronous idle | 54 | 36 | 6 | 86 | 56 | V | 118 | 76 | v |
| 23 | 17 | End trans. block | 55 | 37 | 7 | 87 | 57 | W | 119 | 77 | w |
| 24 | 18 | Cancel | 56 | 38 | 8 | 88 | 58 | x | 120 | 78 | x |
| 25 | 19 | End of medium | 57 | 39 | 9 | 89 | 59 | Y | 121 | 79 | y |
| 26 | 1 A | Substitution | 58 | 3 A | : | 90 | 5A | 2 | 122 | 7 A | z |
| 27 | 1B | Escape | 59 | 3B | ; | 91 | 5B | [ | 123 | 7 B | ¢ |
| 28 | 1 C | File separator | 60 | 3 C | $<$ | 92 | 5 C | , | 124 | 7 C | 1 |
| 29 | 1D | Group separator | 61 | 3D | = | 93 | 5D | ] | 125 | 7 D | \} |
| 30 | 1E | Record separator | 62 | 3 E | > | 94 | 5E | ^ | 126 | 7E | $\sim$ |
| 31 | 1 F | Unit separator | 63 | 3 F | ? | 95 | 5 F |  | 127 | 7 F | $\square$ |

## Special Strings

- There are several special characters that can be represented inside strings:

| Character | Representation |
| :---: | :---: |
| new line | $\backslash n$ |
| tab | $\backslash t$ |
| backslash | $\backslash \backslash$ |
| quotation | $\backslash "$ |

## Strings Can Be Sliced

- What if we wanted a string representing all the characters of 'Hello!' except the first?
- We can slice (or ask for substrings of) a string using the following notation:


## string[start:end]

- start and end are both indices within the string (which could be negative).
- The character at position start is included, but the character at position end is not! start and end are both optional.


## for loop (revisited)

## For loop

- Unlike the while loop which checks the status of a condition before it runs, the for loop will execute once for each element in the collection.
for elmt in list_of_items:
statement1
statement2
- At the beginning of every cycle, the next element in list_of_items is assigned as the value of variable elmt. Then, statements are executed in order.


## For loop

- Let's try the for loop on a collection of characters (a string):

for x in 'Hello World!!<br>print X

- This means:
"Take every element in collection 'Hello World!' in turn, assign it to variable $x$, and print it to the screen.


## range() and for loops

- Python has a built-in function called range() which generates lists of integers.
- If you call range(a,b) with two arguments a and b, it will generate a list of integers from a up to $b-1$ (b is excluded!). a should be less than $b$.
- If you call range(a) with one argument a, it generates a list of integers from 0 up to a-1 (a is excluded!).
- Note: if a is less than or equal to 0 , range(a) will return an empty list [].


## range()

>>> range(5)
[0,1,2,3,4]
>>> range(1,5)
[1,2,3,4]
>>> range( 6,3 )
[]
>>> range(-5,-9)
[]
>>> range(-9,-5)
[-9,-8,-7,-6]

## docstrings (revisited)

## Docstrings vs Comments

- Docstrings are for external use. They are meant to synthesize what a function does so other programmers using it don't have to read through its code.
- Comments are for internal use. They explain how a function accomplishes a task. Their purpose is to make code easier to read by future programmers.


## Docstring for sum_range

```
def sum_range(num):
sum = 0
curr_number = 1
while curr_number <= num:
                        sum += curr_number
    curr_number += 1
```

return sum

- Our docstring should specify that:
- we expect a positive integer num
- function returns the sum of all the integers between 1/num
- 1 and num are included in the calculation.
- num should be greater than or equal to 1


## Docstring for sum_range

def sum_range(num):
"'Return the sum of all integers between 1 and num (inclusive). Num is an integer >= 1.'"
sum $=0$
curr_number = 1
while curr_number <= num:
sum += curr_number curr_number += 1
return sum

## Comments for sum_range

def sum_range(num):
"'Return the sum of all integers between 1 and num
(inclusive). Num is an integer >= 1.'"
sum $=0$
curr_number = 1
while curr_number <= num:
sum += curr_number curr_number += 1
return sum
Comments should describe what each line does and how the task is accomplished.

## Comments for sum_range

def sum_range(num):
sum = $0 \quad$ \# keeps running total
curr_number = 1 \# init. count
\# loop through numbers in
\# range until you reach num
while curr_number <= num:
\# add the number to sum
sum += curr_number
\# increment the number
curr_number += 1
\# when loop finishes, sum will
\# equal desired quantity
return sum

## Testing

## Testing in __main

- This will be useful to know when completing your assignment.
- You've written a function. You think it does what it's supposed to, but how can you be sure?
- You should test your function: try to call it with different values, and see if the result is what you expect it to be.
- The place for testing code is the $\qquad$ main $\qquad$ block of your program.


## Summing the numbers in a range

def sum_range(num):
sum = 0
for curr in range(1 , num + 1):
sum = sum + curr
return sum
if __name__ == "__main__":
print sum_range(4) \# should be 10 print sum_range(5) \# should be 15 print sum_range(1) \# border case: num == 1

## Summing the numbers in a range

def sum_range(num):
sum = 0
for curr in range(1 , num + 1):
sum = sum + curr
return sum
if __name__ == "__main__":
if sum_range(4) == 10: \# range(4) should be 10 print "range(4) OK"
else:
print "range(4) FAILED"

## Lists

## Lists

- We've seen lists before-that's what range() returns.
- Lists are very powerful structures.
- Lists can contain strings, numbers, even other lists.
- They work very much like strings
- You get pieces out with []
- You can add lists together
- You can use for loops on them
- We can use them to process a variety of kinds of data.


## Demonstrating lists

>>> mylist = ["This","is","a", 12]
>>> print mylist
['This', 'is', 'a', 12]
>>> print mylist[0]
This
>>> for i in mylist:
... print i

This
is
a
12
>>> print mylist + ["Really!"]
['This', 'is', 'a', 12, 'Really!']

## Examples

## Factorial

def factorial(n):

$$
f=1
$$

$$
\text { while ( } \mathrm{n}>0 \text { ): }
$$

$$
f=f * n
$$

$$
\mathrm{n}=\mathrm{n}-1
$$

return $f$

## What have we learnt today?

- Variable scope \& Namespaces
- String Formatting
- Testing
- for-loops \& range
- Lists


## This Week’s To Do List

- Go through lecture slides - make sure you try the code snippets
- Try the lecture's programs posted on course website

