

CSC180: Lecture 8

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General Methods To Control Loops

- Three general methods to control any loop
 - Count controlled loops
 - Ask before iterating
 - Exit on flag condition

Count Controlled Loops

- Count controlled loops are loops that determine the number of iterations before the loop begins
 - The list headed by size is an example of a count controlled loop for input

Exit on Flag Condition

- Loops can be ended when a particular flag condition exists
 - A variable that changes value to indicate that some event has taken place is a flag
 - Examples of exit on a flag condition for input
 - List ended with a special value

Exit on Flag Pitfall

- Consider this loop to identify a student with a grade of 90 or better

```
int n = 1;
grade = compute_grade(n);
while (grade < 90)
{
    n = n + 1;
    grade = compute_grade(n);
}

printf( "Student number %d has a score %d ", n, grade );
```

The Problem

- The loop on the previous slide might not stop at the end of the list of students if no student has a grade of 90 or higher
 - It is a good idea to use a second flag to ensure that there are still students to consider
 - The code on the following slide shows a better solution

The Exit On Flag Solution

- This code solves the problem of having no student grade at 90 or higher

```
int n=1;
grade = compute_grade(n);
while (( grade < 90) && ( n <= number_of_students))
{
    n = n + 1;
    grade = compute_grade(n);
}

if (grade > 90)
    printf( "Student number %d has a score %d ", n, grade );
else
    printf("No student has a high score." );
```

Nested Loops

- The body of a loop may contain any kind of statement, including another loop
 - When loops are nested, all iterations of the inner loop are executed for each iteration of the outer loop
 - Give serious consideration to making the inner loop a function call to make it easier to read your program

Example

- Print the factorial of all numbers between 1 and 100

Example

- Print the factorial of all numbers between 1 and 100

Outside loop → iterate on numbers from 1 to 100

Inside loop → for each number calc factorial

Loop pitfalls

- Pitfalls involving loops include
 - Off-by-one errors in which the loop executes one too many or one too few times
 - Infinite loops usually result from a mistake in the Boolean expression that controls the loop

Fixing Off By One Errors

- Check your comparison:
should it be $<$ or \leq ?
- Check that the initialization uses the correct value
 0 and $<$
 1 and \leq
- Does the loop handle the zero iterations case?

Fixing Infinite Loops

- Check the direction of inequalities:
 < or > ?
- Test for < or > rather than equality (==)
 - E.g. doubles are really only approximations

```
double Num1, Num2;  
while (Num1 < Num2)
```

vs.

```
while (Num1 == Num2)
```

More

Loop Debugging Tips

- Be sure that the mistake is really in the loop
- Trace the variable to observe how the variable changes
 - Tracing a variable is watching its value change during execution
 - Many systems include utilities to help with this
 - `printf` statements can be used to trace a value on linux/gcc

Debugging Example

- The following code is supposed to conclude with the variable `product` containing the product of the numbers 2 through 5

```
int next = 2,  
    product = 1;  
while (next < 5)  
{  
    next = next + 1;  
    product = product * next;  
}
```

Tracing Variables

- Add temporary printf statements to trace variables

```
int next = 2,  
    product = 1;  
while (next < 5)  
{  
    next    = next + 1;  
    printf( "next = %d ", next );  
    product = product * next;  
    printf( "product= %d", product );  
}
```


Loop Testing Guidelines

- Every time a program is changed, it must be retested
 - Changing one part may require a change to another
- Every loop should at least be tested using input to cause:
 - Zero iterations of the loop body
 - One iteration of the loop body
 - One less than the maximum number of iterations
 - The maximum number of iterations

Loop Testing Guidelines

- Every time a program is changed, it must be retested (**Regression testing**)
 - Changing one part may require a change to another
- Every loop should at least be tested using input to cause: (**Boundary testing**)
 - Zero iterations of the loop body
 - One iteration of the loop body
 - One less than the maximum number of iterations
 - The maximum number of iterations

Starting Over

- Sometimes it is more efficient to throw out a buggy program and start over
 - The new program will be easier to read
 - The new program is less likely to be as buggy
 - You may develop a working program faster than if you repair the bad code
 - The lessons learned in the buggy code will help you design a better program faster

Data types

Data Types and Expressions

- 2 and 2.0 are not the same number
 - A whole number such as 2 is of type int
 - A real number such as 2.0 is of type double
- Numbers of type int are stored as exact values
- Numbers of type double may be stored as approximate values due to limitations on number of significant digits that can be represented

Writing Integer constants

- Type int does not contain decimal points
 - Examples: 34 45 1 89

Writing Double Constants

- Type double can be written in two ways
 - Simple form must include a decimal point
 - Examples: 34.1 23.0034 1.0 89.9
 - Floating Point Notation (Scientific Notation)
 - Examples: 3.41e1 means 34.1
3.67e17 means
367000000000000000.0
5.89e-6 means 0.00000589
 - Number left of e does not require a decimal point
 - Exponent cannot contain a decimal point

Other Number Types

- Various number types have different memory requirements
 - More precision requires more bytes of memory
 - Very large numbers require more bytes of memory
 - Very small numbers require more bytes of memory

Number Types

Type Name	Memory Used	Size Range	Precision
<i>short</i> (also called <i>short int</i>)	2 bytes	-32,767 to 32,767	(not applicable)
<i>int</i>	4 bytes	-2,147,483,647 to 2,147,483,647	(not applicable)
<i>long</i> (also called <i>long int</i>)	4 bytes	-2,147,483,647 to 2,147,483,647	(not applicable)
<i>float</i>	4 bytes	approximately 10^{-38} to 10^{38}	7 digits
<i>double</i>	8 bytes	approximately 10^{-308} to 10^{308}	15 digits
<i>long double</i>	10 bytes	approximately 10^{-4932} to 10^{4932}	19 digits

These are only sample values to give you a general idea of how the types differ. The values for any of these entries may be different on your system. *Precision* refers to the number of meaningful digits, including digits in front of the decimal point. The ranges for the types *float*, *double*, and *long double* are the ranges for positive numbers. Negative numbers have a similar range, but with a negative sign in front of each number.

Integer types

- long or long int (often 4 bytes)
 - Equivalent forms to declare very large integers

```
long big_total;  
long int big_total;
```

- short or short int (often 2 bytes)
 - Equivalent forms to declare smaller integers

```
short small_total;  
short int small_total;
```

Floating point types

- long double (often 10 bytes)
 - Declares floating point numbers with up to 19 significant digits

```
long double big_number;
```

- float (often 4 bytes)
 - Declares floating point numbers with up to 7 significant digits

```
float not_so_big_number;
```

Type char

- Computers process character data too
- char
 - Short for character
 - Can be any single character from the keyboard
- To declare a variable of type char:
- ```
char letter;
```

# char literals

- Character literals are enclosed in single quotes

```
char letter = 'a';
```

- Strings of characters, even if only one character is enclosed in double quotes
  - "a" is a string of characters containing one character
  - 'a' is a value of type character

# Type Compatibilities

- In general store values in variables of the same type
  - This is a type mismatch:

```
int int_variable;
int_variable = 2.99;
```

- If your compiler allows this, `int_variable` will most likely contain the value 2, not 2.99

## int $\leftrightarrow$ double (part 1)

- Variables of type double should not be assigned to variables of type int

```
int int_variable;
double double_variable;
double_variable = 2.00;
int_variable = double_variable;
```

- If allowed, int\_variable contains 2, not 2.00

## int $\leftrightarrow$ double (part 2)

- Integer values can normally be stored in variables of type double

```
double double_variable;
double_variable = 2;
```

- `double_variable` will contain 2.0