

CSC301: Introduction to Software Engineering

Lecture 7

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Agile SDLC

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History: How did "agile" arise

"Agile" techniques were in use since the beginning.

Agile (*mobility-based*) techniques did not show competitive advantage in the 1970s / 1980s, but did during the 1990s and do now.

1994: trials of semi-formal agile methodologies
 RAD
 DSDM
 XP
 Crystal
 Scrum
 Adaptive



Agile SDLC





Agile SDLC



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1) Pair Programming

- people work best in pairs so that they complement each other's strengths and weaknesses
- Benefits: Economics, Satisfaction, Design quality, Continuous Reviews, Problem solving, Learning, Team Building and Communication, Staff and Project Management



2) Stories and Test/Requirement-driven development

The project is done in <u>iterations</u> (1 – 3 weeks). At the end of an iteration, the next iteration is planned out in an <u>iteration planning</u> <u>meeting</u>. The <u>customer</u> (with the developers' guidance, of course) decides what stories are to be implemented in the next iteration, based on what is most important to them, and what is most practical to implement next.





2) Stories and Test/Requirement-driven development

- A project's requirements are laid out as individual <u>stories</u>. These stories have <u>test cases</u>. A test case includes the test and the desired results which, if met, indicate that that story is complete.
- The stories are broken down into <u>tasks</u>, which are the steps needed to implement a given user story. Developers then sign up to do those tasks.





2) Stories and Test/Requirement-driven development

On the completion of an iteration, <u>acceptance tests</u> are done to ensure that the test cases defined in that story have been met. The acceptance tests include both automated unit testing, and customer testing. This makes sure that all requirements are reached because the development is based around those requirements and there are definite indicators on whether a given requirement is met. It also breaks down the project into reachable goals rather than having programmers work away forever on an ever-expanding megalith.





3) Simplicity

 Go the simplest way that meets the requirements - complexity may be clever, but it costs more in the end (maintenance, etc). No needless complications.



4) Design as you go!

- This development method enables the design to evolve as you implement the stories and get an in-depth look at what is needed to fill the requirements.
- This will, of course, require a lot of refactoring of code... but it also will lead to the flexibility to add new features as they come.
- Needless to say, JIT Designing is one of the most controversial concepts in agile SDLC...



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- Warning: needless to say, JIT Designing is one of the most controversial concepts in agile SDLC...
 - It can become counter-productive to design as you go because certain things need to be planned out ahead of any implementation. With no concrete design, things can become chaos.
 - However, there are many things which, if planned ahead, will only be re-designed later on.



5) Close collaboration/feedback

- A daily <u>stand-up meeting</u> of all members of the group.
 - At some point in each day, a stand-up meeting is held where everyone stands up in a circle and talks about the project and its progress.
- Swapping developers between tasks, so everyone gets to know all the different parts of the system being developed.



6) Continuous Integration

 Eliminates the headaches of working with outdated code and trying to integrate fragmented or diverging code into the system.



7) Sustainable Pace

- maintain a moderate pace that can be sustained throughout the entire length of the project.
 - No caffeine night-dose, no free chocolate



8) Onsite customer

- Have the customer be as available and as close as possible, preferably on-site.
 - Warning: It is unlikely that it will be possible for a competent customer representative to be available at all times... 🛞



9) Collective Code ownership

- Anyone in the developer team should be able to change any piece of code.
 - Warning: If the person who changed the code does not talk to others both before and after the changes, problems can arise



10) Refactor Mercilessly

- When you see something that could be better and simpler, change it!
 - Warning:
 - If you're constantly changing things, it can be hard for everyone to keep up with the changes
 - Regression testing is a must with constant refactoring. The reliance on testing becomes a weak point



Refactoring

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What is Refactoring?

The process of changing a software system in such a way that it does not alter the external behaviour of the code, yet improves its internal structure.

- Fowler, et al., Refactoring, 1999.



Typical Refactorings

Class Refactorings	Method Refactorings	Attribute Refactorings
add (sub)class to hierarchy	add method to class	add variable to class
rename class	rename method	rename variable
remove class	remove method	remove variable
	push method down	push variable down
	push method up	pull variable up
	add parameter to method	create accessors
	move method to component	abstract variable
	extract code in new method	

How to do refactoring

- Need to know about design patterns
- Need to know about anti-patterns
- Need to know about refactoring patterns

You can start by checking for bad-smell in code!

There are at least 192 design patterns, 72 analysis patterns, 42 anti-patterns, and 70 refactoring patterns



Bad smell in code: within classes

- Lots of comments
- Long method
- Large Class
- Long Parameter List
- Duplicate Code
- Conditional complexity
- Checking on type
- Inconsistent/uncommuincative names
- Dead code



Bad smell in code: in-between classes

- Primitive Obsession
- Data Class
- Data Clumps
- Refused Bequest
- Inappropriate Intimacy
- Indecent Exposure
- Shotgun Surgery
- And many more...



Refactoring patterns: classification

- Composing methods
- Moving features between objects
- Organizing Data
- Simplifying conditional expressions
- Making method calls simpler
- Dealing with generalization
- Big effort



Refactoring patterns

→Read all patterns here: http://sourcemaking.com/refactoring

What is an AntiPattern?

Describing AntiPatterns

- Symptoms and Consequences
- Typical Causes
- Known Exceptions
- Refactored Solutions
- Variations

Anti-patterns classification

- Architecture anti-patterns
- Development anti-patterns
- Management anti-patterns

http://c2.com/cgi/wiki?AntiPatternsCatalog





Helpers for agile methodologySmart IDEs

Hungarian notation

Code Annotation



Helpers for agile methodology: Smart IDEs

E.g. IntelliJ IDE, eclipse, netbeans



Helpers for agile methodology: Hungarian notation

- A useful naming convention for attributes and methods
 - http://en.wikipedia.org/wiki/Hungarian_notation



Helpers for agile methodology: Code Annotation

Documentation

VS.

public class Generation3List extends Generation2List {

- // Author: John Doe
 // Date: 3/17/2002
 // Current revision: 6
 // Last modified: 4/12/2004
 // By: Jane Doe
 // Reviewers: Alice, Bill, Cindy
- // class code goes here

Annotation

```
@ClassPreamble (
    author = "John Doe",
    date = "3/17/2002",
    currentRevision = 6,
    lastModified = "4/12/2004",
    lastModifiedBy = "Jane Doe"
    reviewers = {"Alice", "Bob", "Cindy"} // Note array notation
)
public class Generation3List extends Generation2List {
    // class code goes here
}
```



Helpers for agile methodology: Code Annotation

```
@interface ClassPreamble {
   String author();
   String date();
   int currentRevision() default 1;
   String lastModified() default "N/A";
   String lastModifiedBy() default "N/A";
   String[] reviewers(); // Note use of array
}
```

```
@ClassPreamble (
   author = "John Doe",
   date = "3/17/2002",
   currentRevision = 6,
   lastModified = "4/12/2004",
   lastModifiedBy = "Jane Doe"
   reviewers = {"Alice", "Bob", "Cindy"} // Note array notation
)
public class Generation3List extends Generation2List {
   // class code goes here
}
```



Helpers for agile methodology: Code Annotation

```
@TODOItems({
                // Curly braces indicate an array of values is being supplied
  @TODO(
    severity=TODO.CRITICAL.
    item="Add functionality to calculate the mean of the student's grades".
    assignedTo="Brett McLaughlin"
  ).
  @TODO(
    severity=TODO.IMPOTANT,
    item="Print usage message to screen if no command-line flags specified",
    assignedTo="Brett McLaughlin"
  ),
  @TODO(
    severity=TODO.LOW.
    item="Roll a new website page with this class's new features".
    assignedTo="Jason Hunter"
  )
Ð
```