



CSCC40 (Fall 2010)

Instructor: Wael Aboulsaadat

Assignment 3 Marking

Marker: _____ **Team:** _____

Total Marks: _____/100

Marks for this assignment depend on the factors and criteria listed below.

A: System Architecture (20%).

Description and justification of the hardware, networking and software platform selected for the design; also, description and justification of the software architecture adopted.

marks: _____/20

- Specification of computer network (existing or new, if any)

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- Specification of the hardware (existing or new)

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- Specification of the software platform (operating system and other commercial software you will be using for your system)

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- Specification of general software architecture; e.g., client-server, MVC, layered, etc

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- Identification of sub-systems and major components

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- Justification that the overall design meets all requirements

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B: Program Design (21%).

A description of the detailed design of the application component of the system, given in terms of class, sequence, and state diagrams.

marks: _____/21

B1. Class Diagrams (7%)

marks: _____/7

- Description of class diagrams, including a data dictionary.

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- Quality of the diagrams

Little understanding of class diagrams.

Some understanding, but there are flaws or omissions.

Reasonable diagrams, but not enough to capture the design of the application and/or there is missing information from some diagrams, e.g., attributes, operations, multiplicities

Good and complete diagrams, cover well the design

Excellent work

- Justification that the design meets relevant requirements

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B2. Sequence Diagrams (7%)

marks: _____/7

- (Informal) Description of sequence diagrams.

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- Quality of the diagrams

Little understanding of sequence diagrams.

Some understanding, but there are flaws or omissions.

Reasonable diagrams, but not enough to capture the design of the application and/or there is missing information from some diagrams, e.g., conditional branching or terminations

Good and complete diagrams, cover well the design

Excellent work

- Justification that the design meets relevant requirements

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B3. State Diagrams (7%)

marks: _____/7

- (Informal) Description of state diagrams.

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- Quality of the diagrams

Little understanding of state diagrams.

Some understanding, but there are flaws or omissions.

Reasonable diagrams, but not enough to capture the design of the application and/or there is missing information from some diagrams, e.g., events, conditions and actions for various transitions

Good and complete diagrams, cover well the design

Excellent work

- Justification that the design meets relevant requirements

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C. Database Diagrams (20%)

marks: _____/20

- Class and ER diagrams describing all data to be stored in the database, along with identifiers and other constraints

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- Workload data (expected number of instances for different classes, frequency of most important operations)

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- Restructuring of the ER diagram

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- Generation of the relational schema

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- Normalization of the schema

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- Justification that the design meets relevant requirements

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D. User Interface Design (20%).

Covers the design of all user interfaces to be supported by your system.

marks: _____/20

- Clear description of the different user groups

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• State diagrams describing the dialogues supported by the interface

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• Mockups of windows

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• Website design (if relevant)

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• Input/Output design

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• Justification that the interface design meets relevant requirements

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E. Supporting Documentation (10%).

Supporting documentation for the selections you made for hardware, software and networking (eg, prices, configurations, vendors considered,...), meetings with your customer (if any), meeting among team members, supporting evidence for some of your design decisions,...

marks: _____/10

F. Presentation (10%)

The style of your presentation, including language, grammar, clarity, organization of appendices, etc.

marks: _____/10

F1. Language: Grammar, spelling,...

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F2. Style and structure: E.g., table of contents, proper title page, page numbers, introduction, conclusions, etc.)

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