

# Principles of Programming Languages

## Lecture 1

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<http://portal.utoronto.ca/>

Acknowledgment: parts of these slides are based on material by Diane Horton & Eric Joanis @ UoT

References: Scheme by Dybvig

PL Concepts and Constructs by Sethi

Concepts of PL by Sebesta

ML for the Working Prog. By Paulson

Prog. in Prolog by Clocksin and Mellish

PL Pragmatics by Scott

# Today

- **Administrivia**
- **History of Programming Languages!**
- **Programming Languages Paradigms**

# Administrivia

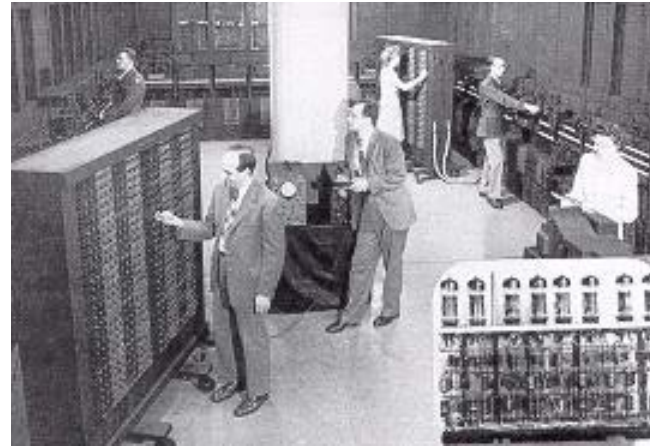
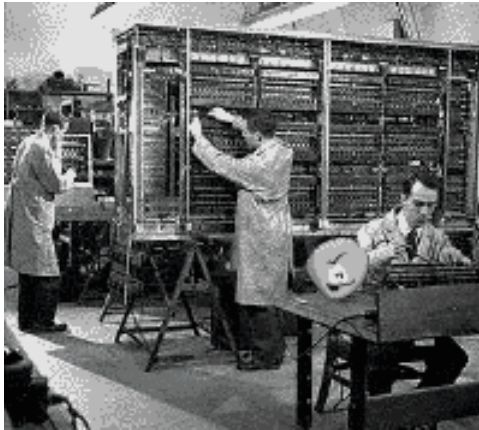
- **Class web site:**
  - <http://portal.utoronto.ca/>
  - Course information sheet, grading, important dates, remark requests, discussion board, assignment submission, announcements,...
- **Three programming assignments (50%)**
- **Midterm on March 2<sup>nd</sup> (15%) and final worth 35%**

# Course Contents

- **Programming Language Varieties ☺**
  - Logic Programming (Prolog)
  - Imperative Programming (Javascript)
  - Functional Programming (Scheme and ML)
  
- **Programming Language Design**
  - Formal specification
  - Issues in designing a language

# **Introduction & PL History**

# PL History: programming then...



*Instructions:-*

	0	1	2	3	4	13	14	15
0	1	1	0	0	1	0	0	0
1	1	1	1	1	1	0	1	0
2	1	1	1	1	1	1	1	0
3	1	1	1	1	1	0	1	0
4	0	1	1	1	1	0	0	1
5						0	1	1
6	<i>Blank</i>							
7	1	1	1	1	1	0	1	0
8	1	1	1	1	1	1	1	0
9	0	0	1	1	1	0	1	0
10	0	0	1	1	1	0	0	1
11	0	0	1	1	1	1	1	0
12	1	1	1	1	1	0	1	0
13	1	1	1	1	1	0	0	1
14	1	1	1	1	1	1	1	0
15	0	0	1	1	1	0	1	0
16	0	0	1	1	1	1	1	0
17						0	1	1
18	0	1	0	1	1	0	0	0
19						1	1	1
20	1	1	1	1	1	1	1	0
21	1	0	1	1	1	0	1	0
22	0	0	1	1	1	0	0	1
23	0	0	1	1	1	0	0	1
24	0	0	1	1	1	1	1	0
25	1	1	0	1	1	0	0	0
26	0	1	0	0	0	0	0	0
27	1	1	0	1	0	0	0	0

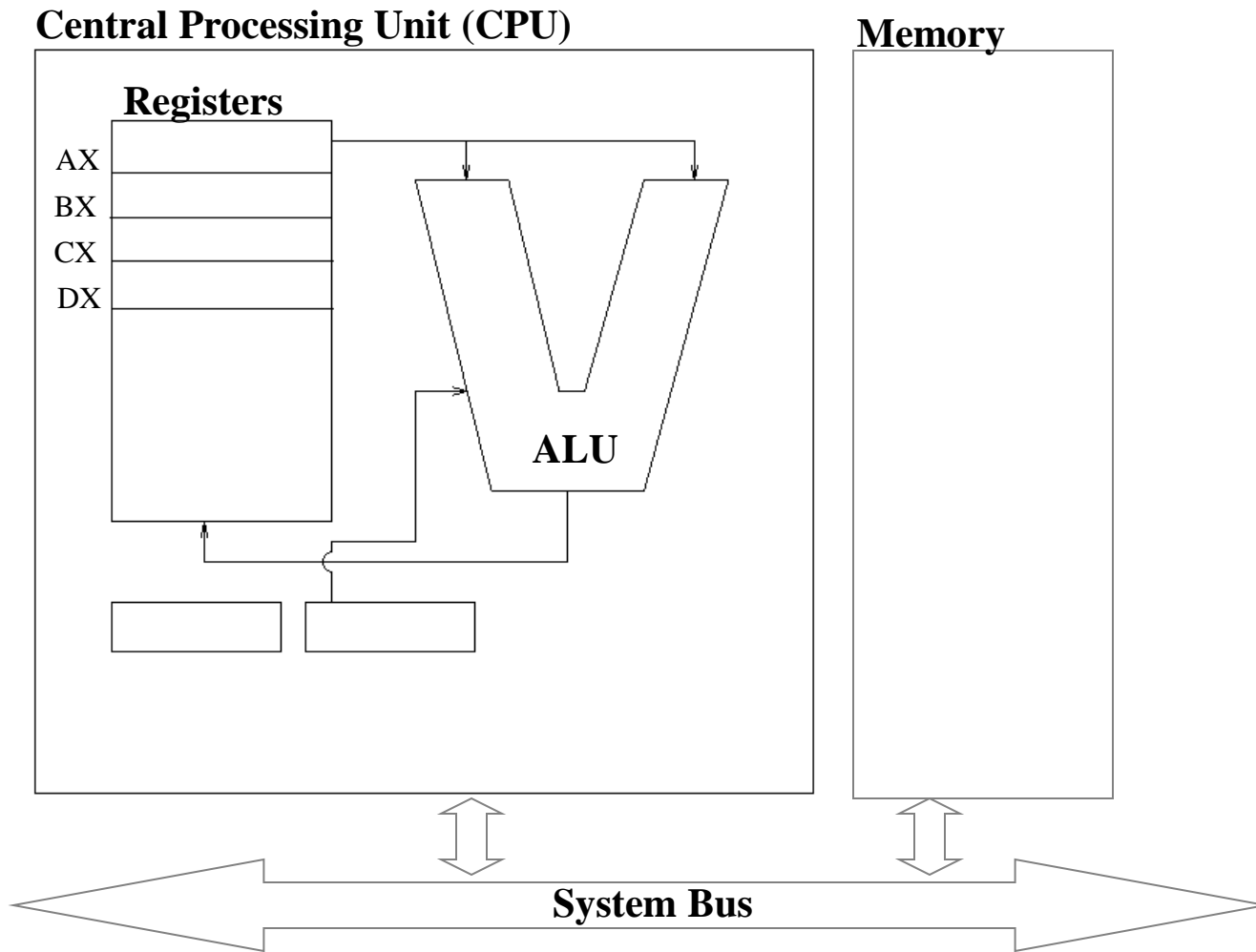
*Blank*

*LONG DIVISION - (during)*

*Numbers:-*

28	-	2	(Finally present)
29	-	2	
30	-	6	
31	-	60	(Finally contains <sup>minus the</sup> remainder)

# PL History: Von Neumann architecture



- How to specify a program?

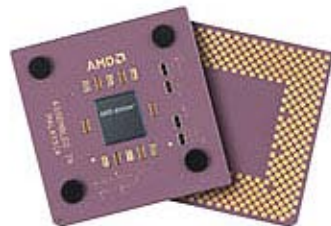
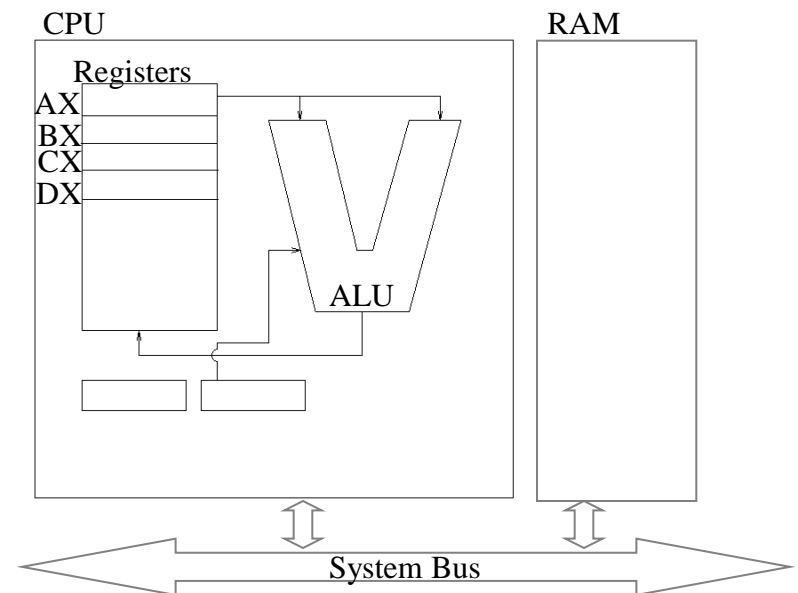
# PL History: assembly language

- **Assembly language consist of a set of instructions that are in one-to-one corresponds with machine language**



- **Instructions:**

- mov
- add
- Sub
- Mul
- int

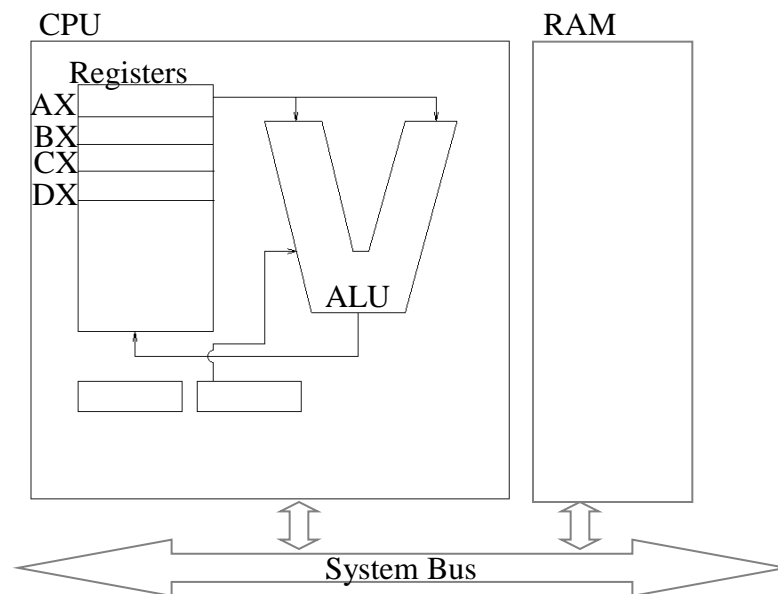




# PL History: assembly language

- **Example 1:**
  - Adding 3 numbers (-3,-4 & 10)  
and multiply result by 6

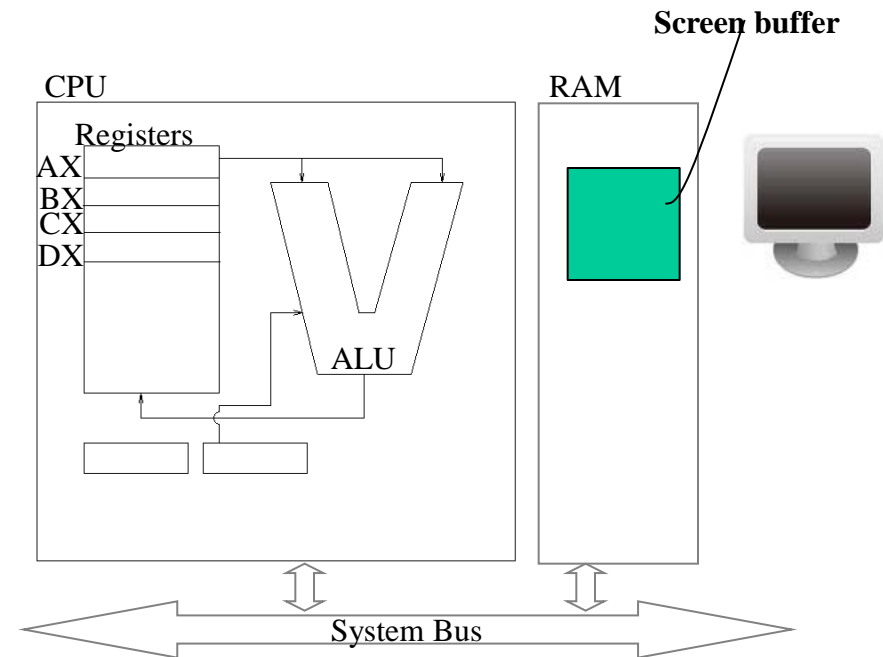
```
MOV AX, -3  
MOV BX, -4  
ADD AX, BX  
MOV BX, 10  
ADD AX, BX  
MUL AX, 6
```



# PL History: assembly language

- **Example 2:**
  - Displaying Hello World screen

```
MOV AH,02H
MOV DX,OFFSET "HELLO$"
INT 21H
MOV AH,02H
MOV DX,OFFSET "WORLD$"
INT 21H
```



# PL History: assembly language

- **What's the problem?**
  - Hard to Write (tedious, very detailed)
  - Hard to Read
  - Hard to Maintain (error-prone)
  - Not Portable (machine-specific)

# PL History: what is a PL?

**"a language intended for use by a **person** to express a **process** by which a **computer** can solve a problem"**

**-- Hope and Jipping**

**"a set of conventions for communicating an algorithm"**

**-- E. Horowitz**

**"the art of programming is the art of organizing complexity"**

**-- E. Dijkstra, 1972**

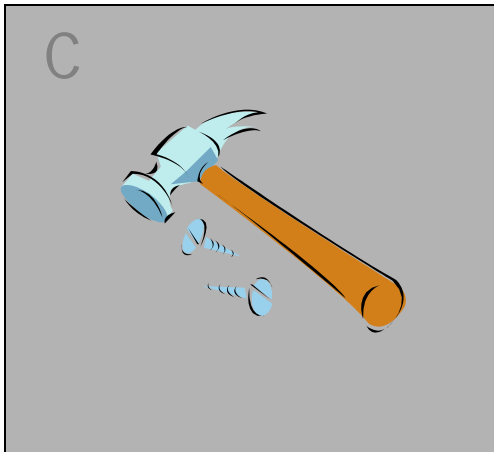
# PL History: what is a PL?

“The main idea is to treat a program as a piece of literature, addressed to human beings rather than to a computer.”

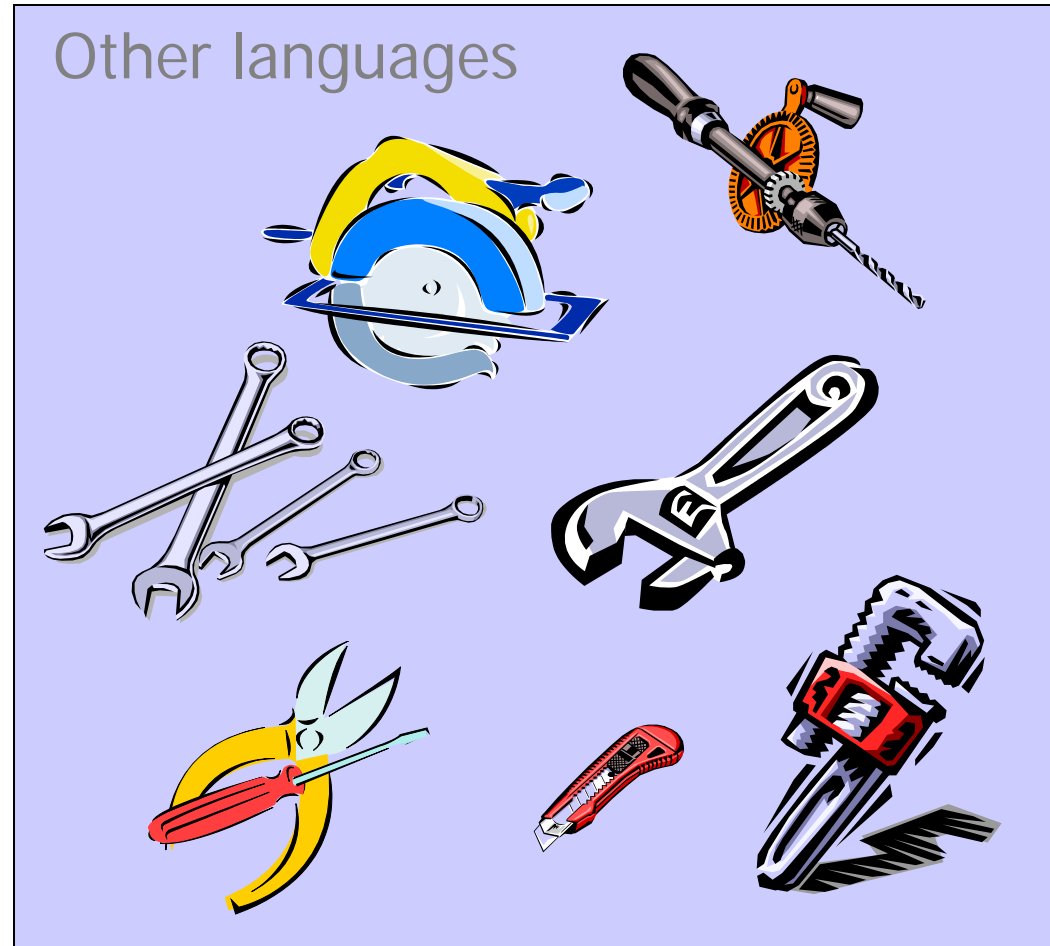
Donald Knuth

<http://www-cs-faculty.stanford.edu/~knuth/lp.html>

# PL History: PLs as toolsets



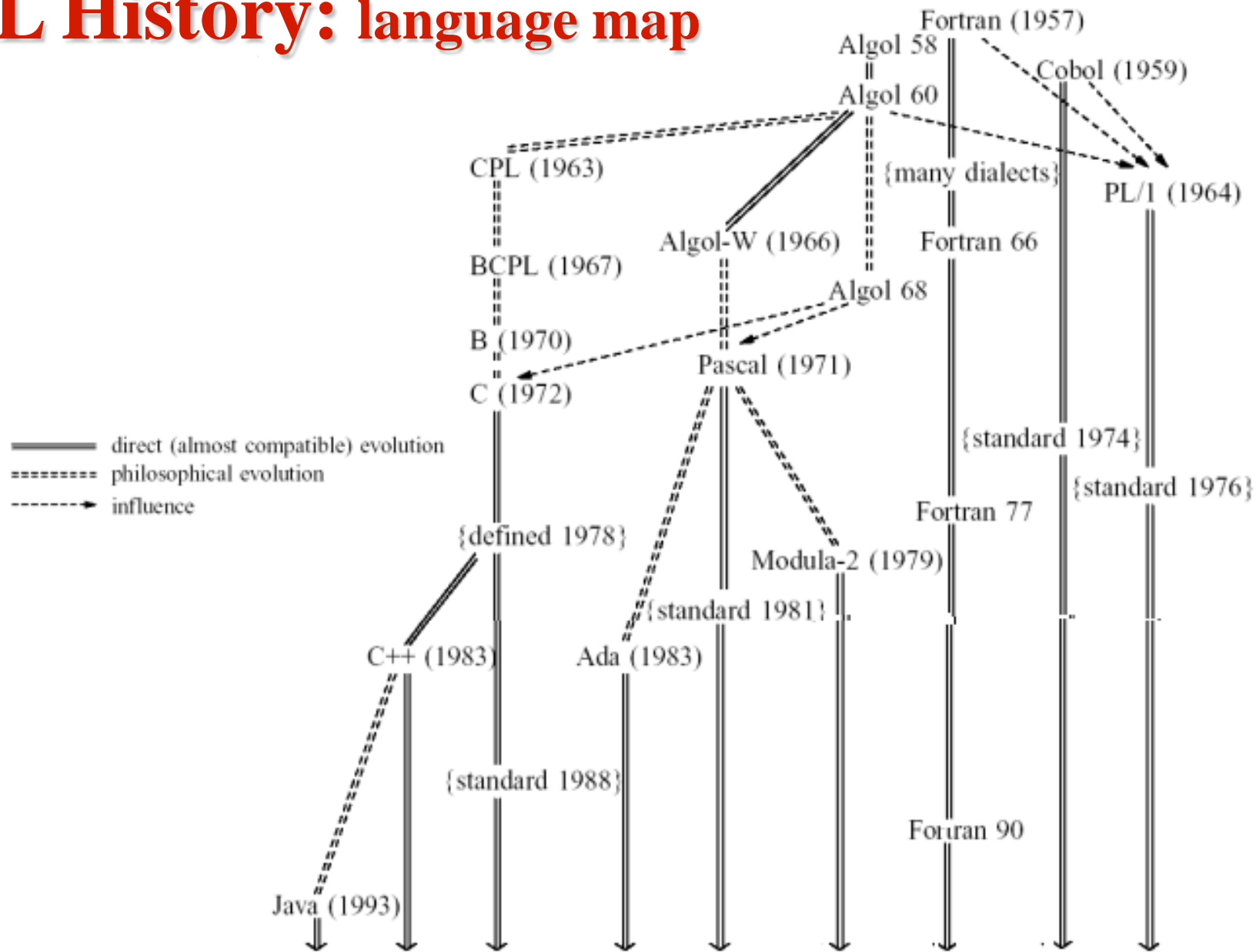
- *Carpentry view:  
If all you have is a  
hammer, then  
everything looks like a  
nail!*



*Digression: "A hammer is more than just a hammer. It's a personal tool that you get used to and you form a loyalty with. It becomes an extension of yourself."*

<http://www.hammernet.com/romance.htm>

# PL History: language map



# **PL History: why are there so many PLs?**

- **We've learned better ways of doing things over time**
- **Socio-economic factors: proprietary interests, commercial advantage**
- **Orientation toward special purposes**
- **Orientation toward special hardware**
- **Different ideas about what is pleasant to use**



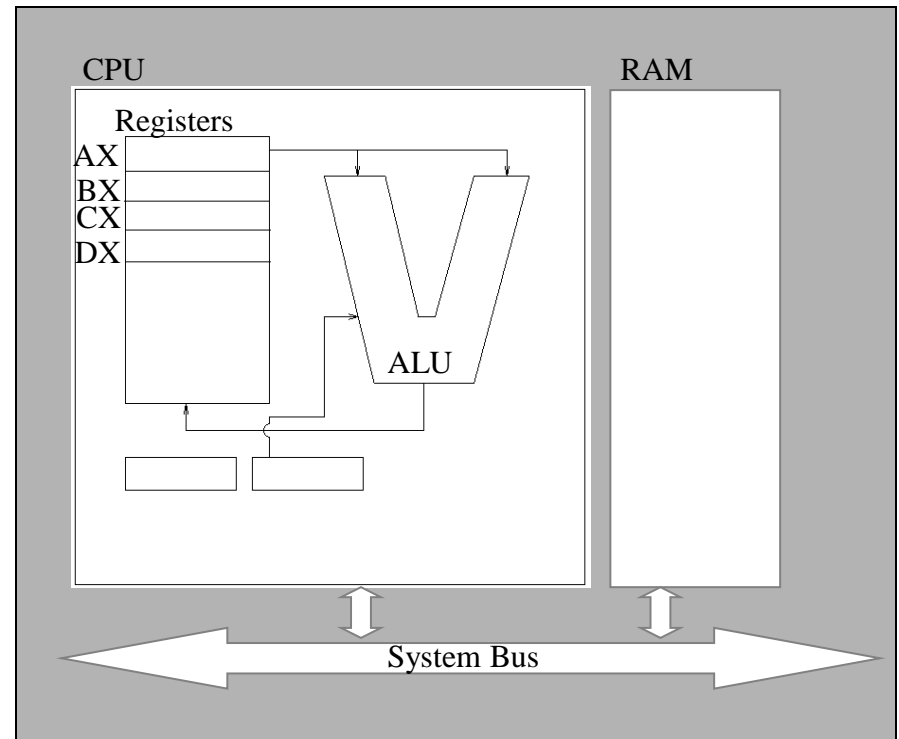
# PL History: successful/popular languages - why?

- **Easy to learn**
  - BASIC, Pascal, LOGO
- **Easy to express things; Easy use once fluent; ‘Powerful’**
  - C, Perl
- **Easy to implement**
  - Basic
- **Possible to compile to very good (fast/small) code**
  - Fortran
- **Backing of a powerful sponsor**
  - Ada, visual basic
- **Wide dissemination at minimal cost**
  - Pascal, java

# PL Paradigms

# PL Paradigms: imperative

- **Underlying notion of an abstract machine**
  - Von Neumann architecture
    - Store (memory)
    - Accumulator (ALU)
    - Load/store into memory
  - Key operation: assignment



# PL Paradigms: imperative examples

Sum up twice each  
number from 1 to N.

## Fortran

```
SUM = 0  
DO 11 K=1,N  
SUM = SUM + 2 * K  
11 CONTINUE
```

## C

```
sum = 0;  
for (k=1; k <= n; ++k)  
    sum += 2*k;
```

## Pascal

```
sum := 0;  
for k:= 1 to n do  
    sum := sum + 2 * k;
```

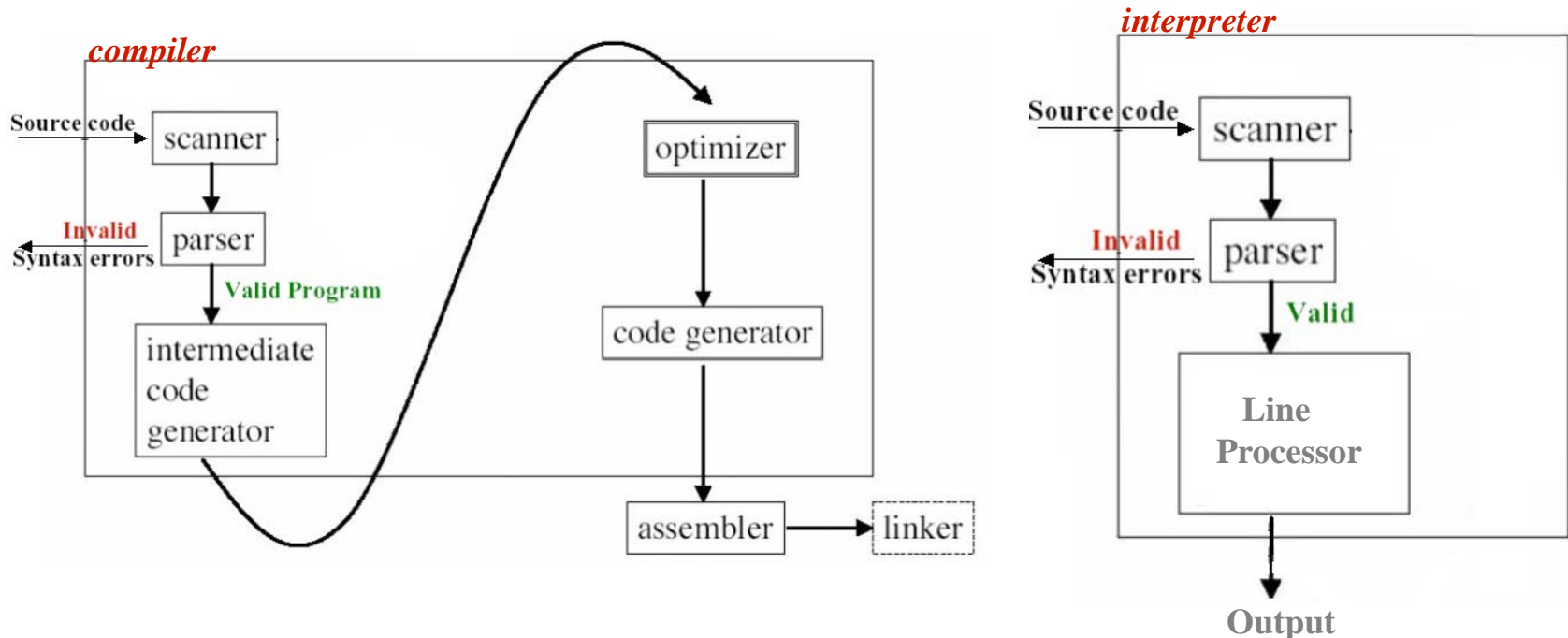
# Compilation vs. Interpretation

- **Compilation**

- Translation of a program written in a high-level PL into a form that is executable on the machine (*done by compiler*)

- **Interpretation**

- A program is translated and executed one statement at a time (*done by interpreter*).



# PL Paradigms: imperative vs. assembly

```
int main() {  
  int nIndex,nSum;  
  for( nIndex=0; nIndex<10;nIndex++)  
    nSum += 2 * nIndex;  
}
```

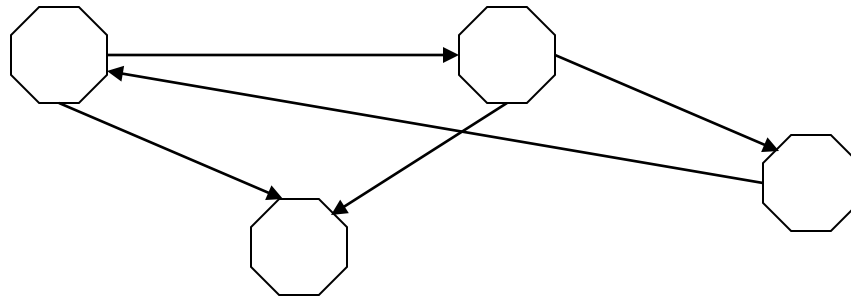
```
.file "foo.c"  
  .text  
  .p2align 4,,15  
.globl main  
  .type main, @function  
main:  
  push BP  
  mov $9,AX  
  mov SP,BP  
  sub $8,SP  
  and $-16,SP  
  .p2align 4,,15  
.L6:  
  dec AX  
  jns .L6  
  mov BP,SP  
  pop BP  
  ret  
  .size main,.-main  
  .ident "GCC: (GNU) 3.3.1"
```

```
01010101010001  
10101010101111  
10101001010101  
10010101001000  
00000001101111  
00000000000000  
11111111100001
```

Try this: gcc -O2 -S -c foo.c

# PL Paradigms: object oriented

- **Organizes a program to be operations on abstract representations of the data**
  - Objects with data abstraction and information hiding
    - Object implementation is hidden from user
  - Actions performed on objects (messages)
  - Key operation: message passing



# PL Paradigms: object oriented example

```
class intSet : public Set
{ public: intSet() { }
//inherits Set add_element(), Set del_element()
//from Set class, defined as a set of Objects
    public int sum( ){
        int s = 0;
        SetEnumeration e = new SetEnumeration(this);
        while (e.hasMoreElements()) do
        { s =s + ((Integer)e.nextElement()).intValue(); }
        return s;
    }
}
```

**Java**



# PL Paradigms: functional

- **Process of problem solution expressed as a sequence of operations on the data**
  - (Pure) value binding through parameter passing
  - No store accessible through names
  - No iteration
  - Key operation: function application (with recursion)

# PL Paradigms: functional language

$$\begin{aligned}\int x \cos(x) dx &= \int u dv \\ &= uv - \int v du \\ &= x \sin(x) - \int \sin(x) dx\end{aligned}$$

**Scheme**

```
(define (sumdble n)
  (if (= n 0)
      0
      (+ (* n 2) (sumdble (- n 1))))
  )
)
```

# PL Paradigms: logic

- **Program is a formal description of characteristics required of a problem solution**
  - Programs tell what should be not how to make it so
  - Solutions through a reasoning process called theorem proving

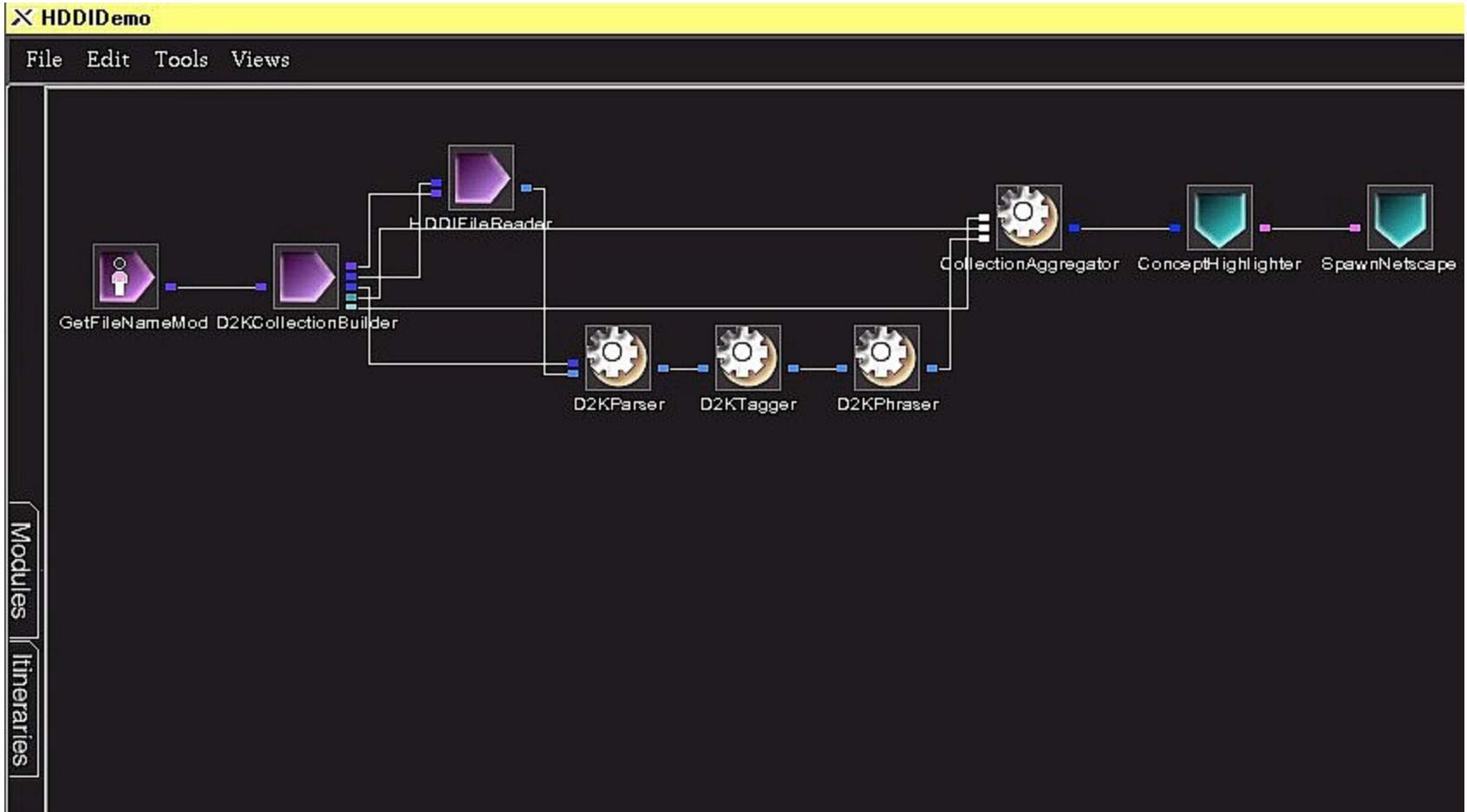
# PL Paradigms: logic language example

```
sum(0,0).  
sum(N,S) :- NN is N - 1,  
            sum(NN, SS),  
            S is N * 2 + SS.
```

**Prolog**

```
?- sum(1,2).  
yes  
?- sum (2,4).  
no  
?-sum(20,S).  
S = 420  
?-sum (X,Y).  
X = 0 = Y
```

# PL Paradigms : visual languages



# PL Paradigms : visual languages

